

# World History

## 2016-2017

Teacher: Mr. Camey

Room: 405

Prep: A4/B2

Contact:

- Email: [ccamey@scspk12.org](mailto:ccamey@scspk12.org)
- Class Website: [mrcameysocialstudies.weebly.com](http://mrcameysocialstudies.weebly.com)

### I. Course Description

A two semester course which focuses on the major developments of Western Civilization; prehistoric/tribal cultures; ancient cultures of Egypt, Greece, and Rome; Judeo/Christian era; the Middle Ages; Renaissance, Enlightenment Period; Romanticism; and 20<sup>th</sup> Century.

### II. Class Objectives

Students will:

- Examine the importance of geography in history
- Examine the role of social scientists in history
- Examine early civilizations in history and how they lived
- Trace the development of early civilizations, states and empires in various regions of the world
- Examine the political, economic, and cultural developments of world civilizations and their influence on Western Civilization
- Research, analyze, and write on several topics pertaining to Western Civilization
- Discuss, debate, and present on issues and subjects pertaining to Western Civilization

### III. Needed Materials (Each Class)

- Textbook
- 3-Ring Binder
- Loose leaf paper/college ruled notebooks
- Planners
- Pens/pencils
- Colored pencils/markers (project days)
- Jump-Drive/Thumb Drive
- Any additional academic accessories the student/parent finds helpful

### IV. Behavioral Expectations

- Students will conduct themselves in a **MATURE MANNER** while in class.
- Students will take **RESPONSIBILITY FOR THEIR LEARNING** and be **ON TIME** for each class period.
- Students will come to class **FULLY PREPARED TO PARTICIPATE**.
- Students will come to class **RESTED and WITH POSITIVE ATTITUDES CONDUCTIVE TO LEARNING**.
- Students will **SHOW RESPECT** for their **CLASSMATES and their TEACHER**.

### V. Electronic Device Policy

- STUDENTS WILL ABIDE BY THE SCHOOL HANDBOOK'S RULES ON THE USE OF ELECTRONIC DEVICES IN THE CLASSROOM DURING CLASS TIME. FAILURE TO ADHERE TO THESE GUIDELINES

WILL RESULT IN A VERBAL WARNING THE FIRST TIME. THE SECOND TIME WILL RESULT IN THE CONFISCATION OF THE DEVICE IN QUESTION AND THE RECEIPT OF A DEMERIT.

**VI. Course Points/Grading Scale**

- There will be a total of 1000 points available in this class this year (500/semester; 250/quarter)
- The total grade for the end of the semester can be figured by points earned over points possible
- Grades in this class will follow the SCHS grading scale (displayed below)

Grade	Value (%)	Grade	Value (%)
A	100-93	C	76-73
A-	92-90	C-	72-70
B+	89-87	D+	69-68
B	86-83	D	67-66
B-	82-80	D-	65
C+	79-77	F	64 & Below

**VII. Use of Class Website**

- There is a class website for this course (see top of first page). Important events, documents, and updates will be added there on a regular basis. Homework for the courses will be displayed here as well for students who are absent.
- Announcements will be made on the board in class and the Google classroom page as well, so students should check it regularly.
- *DISCLAIMER: SOMETIMES ELECTRONIC DEVICES FAIL US. TO ENSURE YOU HAVE THE HOMEWORK FOR CLASS, **WRITE IT DOWN IN YOUR PLANNER. YOU MUST BE RESPONSIBLE FOR RECORDING YOUR ASSIGNMENT.***

**VIII. In Class Work/Participation**

- Participation will count as 3% of the student's final grade for the unit(s). Students must participate (read, ask questions, contribute to discussions, etc.) in order to attain those points.
- There will be in class activities and assignments that will count as participation. These must be completed to the best of the student's abilities to attain credit.

**IX. Homework Assignments/Late Work**

- General homework assignments will constitute 17% of the student's final grade. Homework is due at the start of class. Students should have their homework ready to turn in to Mr. Camey by the start of class. Assignments that are submitted after class has started will be considered late. It is paramount that the students in this class keep up with their assignments and stay on schedule with the rest of the class. If you know that you are going to be absent for an event, such as a sporting event, vacation, field trip, etc. be sure you **TURN IN YOUR WORK AHEAD OF TIME, NOT AFTER.** Assignments turned in late are worth a maximum of 50% of the original points until our next class period, after which no late work will be accepted and the student will receive a zero.

**X. Quizzes**

- There will be periodic quizzes throughout the semester to gauge student comprehension of the material and prepare them for the end of unit exams. Quizzes will make up 20% of the student's grade.

**XI. Papers**

- There will be papers assigned in each unit. The paper will either relate to a topic or book relating to the unit content. Papers will be submitted via email to the electronic inbox ([cameypaperinbox@gmail.com](mailto:cameypaperinbox@gmail.com)). Emails should include the student's last name, section number (ex. B3), and the title of the paper. Papers assigned will constitute 20% of the student's grade.

**XII. Tests**

- There will be end of unit tests that will gauge student comprehension of the material. Tests will constitute 40% of the student's final grade.

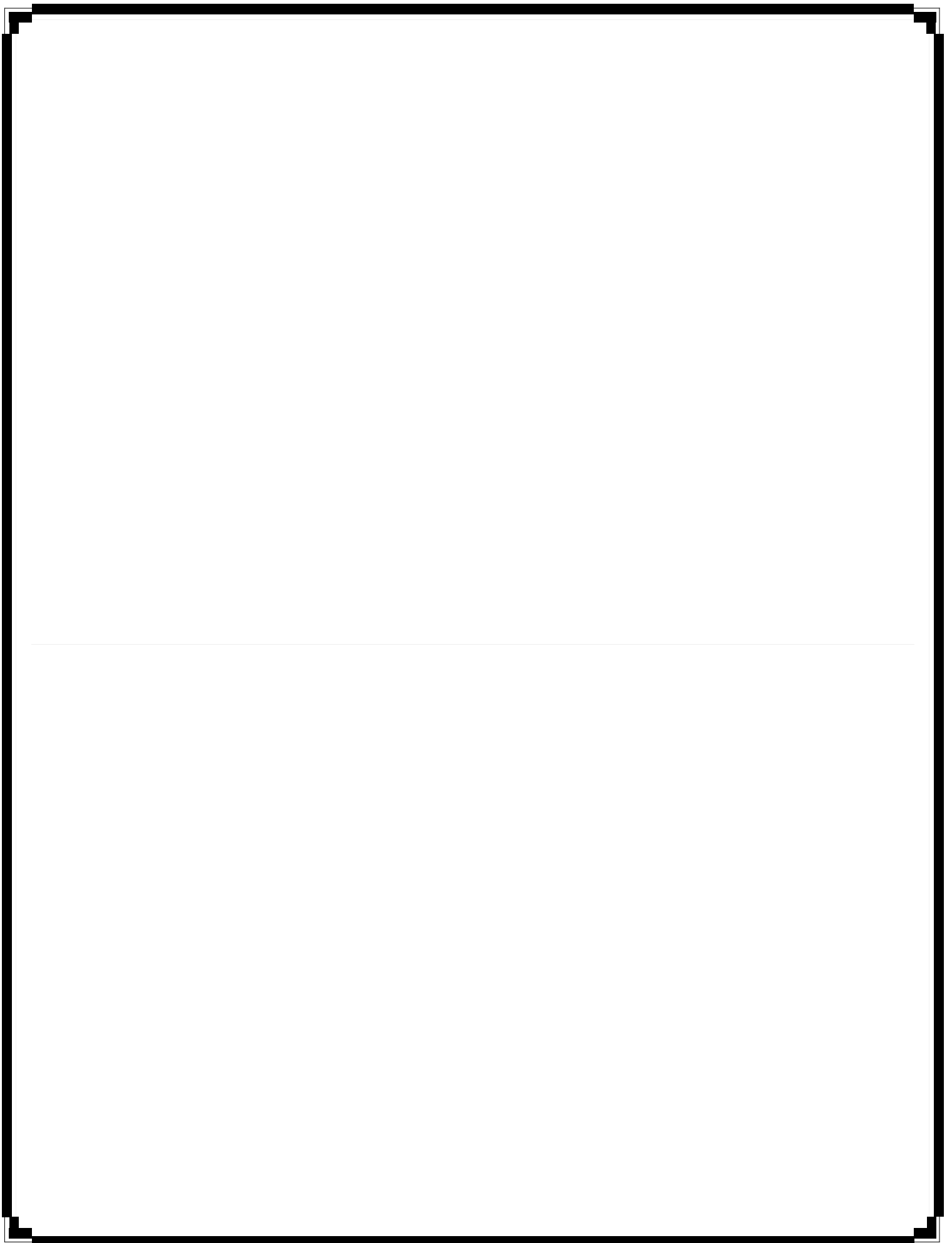
**XIII. Tardiness/Absences**

- Students who arrive to class after the bell WILL BE COUNTED TARDY if they do not have a pass from either the office or their teacher in the prior block. Students who will be absent for sporting events are responsible for getting their work in before they leave and getting notes from someone in class. Unexcused absences will cost the student participation points.

**XIV. Documentaries & Movies in Class**

- Occasionally, clips and episodes from historically appropriate documentaries will be shown in class. Examples would be: "Mankind: The Story of All of Us", "Empire of Faith", "Cracking the Maya Code" etc.
- There will be movies shown periodically throughout class. Some of these films may carry an R rating (\*) and as such the parents will have to sign the attached permission form for the students to watch these movies. Should the parents or students not wish to view the films, an alternative activity will be presented to them at no penalty. Some movies may be cut from class due to time constraints.
- The films that will potentially be shown are:
  - i. Hero-
  - ii. Gladiator\*-
  - iii. Master and Commander: The Far Side of the World-
  - iv. Last Samurai\*-
  - v. The Imitation Game-
  - vi. Gandhi-

\*= Rated R



Parent/Student Syllabus Agreement

I \_\_\_\_\_ (print name), parent/guardian of \_\_\_\_\_ (print student name), have gone through this syllabus with my student. I hereby acknowledge that I have read and understood the expectations set for my student by the teacher and Springfield Catholic High School and pledge that I will help keep my student in line with the aforementioned expectations.

\_\_\_\_\_  
[Parent Signature/Date]

I \_\_\_\_\_ (print name), the incoming student, have gone through this syllabus with my parent(s)/guardian(s). I hereby acknowledge that I have read and understood the expectations set for myself by the teacher and Springfield Catholic High School, and pledge to follow the rules of the classroom and Springfield Catholic High school.

\_\_\_\_\_  
[Student Signature/Date]

Movie Permissions:

Please place a "Y" next to the films that you approve for your student to view and an "N" next to the films you do not want your child to watch.

- i. Hero-
- ii. Gladiator\*-
- iii. Master and Commander: The Far Side of the World-
- iv. Last Samurai\*-
- v. The Imitation Game-
- vi. Gandhi-

\*= Rated R